

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Warith Al-Anbiyaa College of Engineering Aircraft Engineering Department</p>	
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## MODULE DESCRIPTOR FORM

Module Information			
<b>Module Title</b>	Democracy and Human Rights	<b>Module Delivery</b>	
<b>Module Type</b>	BASIC	Theory	
<b>Module Code</b>	UOW105		
<b>ECTS Credits</b>	2		
<b>SWL (hr/sem)</b>	50		
<b>Module Level</b>	1		
<b>Administering Department</b>	Aircraft Engineering	<b>College</b>	Engineering
<b>Module Leader</b>	Musa Ali	<b>e-mail</b>	mousa.ali@uowa.edu.iq
<b>Module Leader's Acad. Title</b>	Assist. Lect.	<b>Module Leader's Qualification</b>	MSc
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>	26/09/2024	<b>Version Number</b>	2024

Relation with Other Modules			
<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

### Module Aims, Learning Outcomes and Indicative Contents

<p><b>Module Aims</b></p>	<ol style="list-style-type: none"> <li>1. Learn about freedom and democracy in various societies and throughout the ages</li> <li>2. Identify their types and how the systems of some countries changed from one system to another</li> <li>3. Relativity in the meaning of freedom</li> <li>4. Knowledge of the concept of human rights, its characteristics and categories</li> <li>5. Learn about human rights in human history and heritage</li> <li>6. Knowledge of human rights in heavenly religions</li> <li>7. Knowledge of civil, political and economic rights</li> </ol>
<p><b>Module Learning Outcomes</b></p>	<ol style="list-style-type: none"> <li>1. Learn about freedom and democracy in various societies and throughout the ages</li> <li>2. Identify their types and how the systems of some countries changed from one system to another</li> <li>3. Knowledge of the concept of human rights, its characteristics and categories</li> <li>4. Learn about human rights in human history and heritage</li> <li>5. Knowledge of civil, political and economic rights</li> </ol>
<p><b>Indicative Contents</b></p>	<p><b>The indicative contents include the following:</b></p> <ol style="list-style-type: none"> <li>1. The concept of human rights, its characteristics and categories (2 hours)</li> <li>2. Human rights in history and human heritage (2 hours)</li> <li>3. Human rights in divine religions and civil rights (2 hours)</li> <li>4. Prohibition of weapons of mass destruction (2 hours)</li> <li>5. Political, economic, social and cultural rights (2 hours)</li> <li>6. Elections and human rights (2 hours)</li> <li>7. International recognition of human rights and legal sources of human rights</li> <li>8. Non-governmental organizations and their role in defending human rights (2 hours)</li> <li>9. Democracy and political systems (2 hours)</li> <li>10. Democracy in Greek civilization and its comparison with modern democracy (2 hours)</li> <li>11. Concepts of democracy (2 hours)</li> <li>12. Types of democracy (2 hours)</li> <li>13. The relationship between human rights and democracy (2 hours)</li> <li>14. Guarantees of public freedoms (2 hours)</li> </ol>

15. General review (2 hours)

**Learning and Teaching Strategies**

<b>Strategies</b>	Lectures are given live, in addition to watching auxiliary visual or film material.
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**Student Workload (SWL)**

<b>Structured SWL (h/sem)</b>	33	<b>Structured SWL (h/w)</b>	2
<b>Unstructured SWL (h/sem)</b>	17	<b>Unstructured SWL (h/w)</b>	1.2
<b>Total SWL (h/sem)</b>	50		

**Module Evaluation**

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	4	20% (20)	3, 6, 9, 12	LO #1 - 5
	<b>Assignments</b>	2	10% (10)	5, 10	LO #1 - 5
	<b>Projects / Lab.</b>	-	-	-	-
	<b>Report</b>	1	10% (10)	13	LO #1 - 5
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hrs.	10% (10)	7	LO #1 - 5
	<b>Final Exam</b>	3 hrs.	50% (50)	16	All

<b>Total assessment</b>	100% (100 Marks)		
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### Delivery Plan (Weekly Syllabus)

	<b>Material Covered</b>
<b>Week 1</b>	The concept of human rights, its characteristics and categories
<b>Week 2</b>	Human rights in human history and heritage
<b>Week 3</b>	Human rights in divine religions and civil rights
<b>Week 4</b>	Prohibition of weapons of mass destruction
<b>Week 5</b>	Political, economic, social and cultural rights
<b>Week 6</b>	Elections and human rights
<b>Week 7</b>	International recognition of human rights and legal sources of human rights
<b>Week 8</b>	Non-governmental organizations and their role in defending human rights
<b>Week 9</b>	Democracy and political systems
<b>Week 10</b>	Democracy in Greek civilization and its comparison with modern democracy
<b>Week 11</b>	Concepts of democracy
<b>Week 12</b>	Types of democracy
<b>Week 13</b>	The relationship between human rights and democracy
<b>Week 14</b>	Guarantees of public freedoms
<b>Week 15</b>	General review
<b>Week 16</b>	A week of preparation before the final exam

### Delivery Plan (Weekly Lab. Syllabus)

	<b>Material Covered</b>
<b>Week 1</b>	Exp. 1:
<b>Week 2</b>	Exp. 2:
<b>Week 3</b>	Exp. 3:
<b>Week 4</b>	Exp. 4:
<b>Week 5</b>	Exp. 5:

Week 6	Exp. 6:
Week 7	Exp. 7:

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	1. ميثاق الأمم المتحدة في مجال حقوق الإنسان 2. الدساتير العالمية المعتمدة 3. المواثيق والمعاهدات الدولية 4. كراسات وإصدارات منظمة حقوق الإنسان الدورية	Yes
Recommended Texts	- كتيبات وإصدارات دورية لمنظمات حقوق الإنسان	Yes
Websites	<ul style="list-style-type: none"> <li>- <a href="https://www.amnesty.org/ar/">https://www.amnesty.org/ar/</a></li> <li>- <a href="https://www.un.org/ar/about-us/un-charter">https://www.un.org/ar/about-us/un-charter</a></li> <li>- <a href="https://www.ohchr.org/sites/default/files/Documents/Publications/CoreTreatiesar.pdf">https://www.ohchr.org/sites/default/files/Documents/Publications/CoreTreatiesar.pdf</a></li> </ul>	

## APPENDIX:

GRADING SCHEME				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

## Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

