



Ministry of Higher Education and  
Scientific Research - Iraq  
  
Warith Al-Anbiyaa University  
College of Engineering  
Department of Aircraft Engineering



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
<b>Module Title</b>	Heat Transfer II انتقال حرارة II	<b>Module Delivery</b>	
<b>Module Type</b>	CORE	Theory Lab Tutorial	
<b>Module Code</b>	AIEN362		
<b>ECTS Credits</b>	5		
<b>SWL (hr/sem)</b>	125		
<b>Module Level</b>	3	<b>Semester of Delivery</b>	6
<b>Administering Department</b>	ME	<b>College</b>	ME
<b>Module Leader</b>	Prof Dr. Ghanem Kazem Abdel Sada	<b>e-mail</b>	<a href="mailto:ghanim.sada@uowa.edu.iq">ghanim.sada@uowa.edu.iq</a>
<b>Module Leader's Acad. Title</b>	Dr.	<b>Module Leader's Qualification</b>	Ph.D.
<b>Module Tutor</b>	None	<b>e-mail</b>	None
<b>Peer Reviewer Name</b>	Dr.	<b>e-mail</b>	
<b>Review Committee Approval</b>	01/12/2025	<b>Version Number</b>	2025

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	AIEN352	<b>Semester</b>	5
<b>Co-requisites module</b>	None	<b>Semester</b>	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Defining the Principle of Convective heat transfer.</li> <li>2. Defining the theoretical basics of the forced convective heat transfer Coincided with a laboratory experiment.</li> <li>3. This course deals with the empirical relations for pipe and tube.</li> <li>4. This course deals with the dimensionless numbers like Grashof number, Nusselt number.....etc.</li> <li>5. Defining the theoretical basics of the free convective heat transfer Coincided with a laboratory experiment.</li> <li>6. Defining the theoretical basics of the heat exchangers Coincided with a laboratory experiment.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Recognize the types of convection heat transfer modes.</li> <li>2. The relationship between heat transfer and other Sciences, like fluid mechanics and its direct relationship.</li> <li>3. Discuss the hydraulic boundary layer growth for external flow and internal flow.</li> <li>4. Recognize the temperature distribution and heat transfer for Laminar flow over flat plate.</li> <li>5. Recognize the temperature distribution and heat transfer for Laminar flow for closed conduit.</li> <li>6. Defining the empirical relations for pipe and tube.</li> <li>7. Defining the empirical relations for natural convection over surfaces.</li> <li>8. Explanation the concepts of the dimensionless numbers deals with the subject, like Grashof number, Nusselt number.....etc.</li> <li>9. Discuss the relation between friction factor and heat transfer.</li> <li>10. Recognize the types of heat exchangers.</li> <li>11. Explain the log mean temperature difference .</li> <li>12. Explain the heat exchanger effectiveness and NTU method.</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p>Introduction:(Principle of Convective heat transfer ,fluid flow background, laminar and turbulent flow, boundary layer growth for external flow and internal flow. [ 4 hrs]</p> <p>Forced convection heat transfer: Energy equation and thermal boundary layer. [5 hrs]</p>

	<p>Temperature distribution and heat transfer for Laminar flow over flat plate, Temperature distribution and heat transfer for Laminar flow for closed conduit.. [10 hrs]</p> <p>Relation between friction factor and heat transfer, Forced convection over cylinder.. [5 hrs]</p> <p>Empirical relation for pipe and tube. [4 hrs]</p> <p>Dimensional analysis, analytical solution. [5 hrs]</p> <p>External Free convection heat transfer: General concepts, Grashof number, Vertical flat plate, Empirical relations for free convection over surfaces (plate, cylinder and sphere). [4 hrs]</p> <p>Internal free convection heat transfer (vertical tube, rectangular duct), application and examples. [6 hrs]</p> <p>Heat exchangers: General concepts, types of heat exchangers, the log mean temperature difference. [10hrs]</p> <p>Heat exchanger effectiveness NTU method, Condensation and vaporization application. [9 hrs]</p>
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### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>
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### Student Workload (SWL)

#### الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	63	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	62	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	4.2
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

## Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	4	20% (20)	3,6,9,12	All
	<b>Assignments</b>	2	10% (10)	4, 11	All
	<b>Projects / Lab. Report</b>	Lab. 5 -	10% (10) -	Continuous -	
	<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hrs.	10% (10)	7
	<b>Final Exam</b>	3 hrs.	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Introduction: Principle of Convective heat transfer. Fluid flow background. Laminar and turbulent flow. Boundary layer growth for external flow and internal flow.
<b>Week 2</b>	Forced convection heat transfer: Energy equation and thermal boundary layer.
<b>Week 3</b>	Temperature distribution and heat transfer for Laminar flow over flat plate
<b>Week 4</b>	Temperature distribution and heat transfer for Laminar flow for closed conduit.
<b>Week 5</b>	Relation between friction factor and heat transfer. Forced convection over cylinder.
<b>Week 6</b>	Empirical relation for pipe and tube.
<b>Week 7</b>	Dimensional analysis, analytical solution.
<b>Week 8</b>	External Free convection heat transfer: General concepts. Grashof number. Vertical flat plate. Empirical relations for free convection over surfaces (plate, cylinder and sphere).
<b>Week 9</b>	Internal Free convection heat transfer: Vertical tube. Rectangular duct.
<b>Week 10</b>	Application and examples
<b>Week 11</b>	Heat exchangers: General concepts.

<b>Week 12</b>	Types of heat exchangers.
<b>Week 13</b>	The log mean temperature difference
<b>Week 14</b>	Heat exchanger effectiveness.
<b>Week 15</b>	NTU method, Condensation and vaporization application.
<b>Week 16</b>	<b>Final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	Exp. 1: Measurement of thermal conductivity coefficient for solid materials.
<b>Week 2</b>	Exp. 2: Study of fins performance.
<b>Week 3</b>	Exp. 3: Study of forced convection heat transfer from a cylinder surface.
<b>Week 4</b>	Exp. 4: Study of natural convection heat transfer from a cylinder surface.
<b>Week 5</b>	Exp. 5: Study the performance of a double-pipe heat exchanger.
<b>Week 6</b>	Exp. 6:
<b>Week 7</b>	Exp. 7:

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>		Yes
<b>Recommended Texts</b>	1. J. P. Holman, "Heat Transfer", McGraw Hill, tenth Edition 2010. 2. Yunus A. Cengel, "Heat Transfer A practical Approach", McGraw Hill, 2nd Edition, 2002.	No
<b>Websites</b>		

**APPENDIX:**

<b>GRADING SCHEME</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group</b> <b>(50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group</b> <b>(0 – 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<b>Note:</b>				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				