

Course Description Form

1. Course Name: English language I	
2. Course Code: UoW011	
3. Semester / Year: First semester/2025	
4. Description Preparation Date: 3/09/2025	
5. Available Attendance Forms: Bologna system attendance form	
6. Number of Credit Hours (Total) / Number of Units (Total): SSWL 34 + USSWL 16; ECTS 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Israa Mahdi Kazem Jawad Email: israa.mahdi@uowa.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none">1. To review essential grammar of the language.2. To develop writing skills in engineering topics with focus on enhancing students' abilities to deliver ideas clearly according to academic writing structure, including introduction paragraph, body paragraphs and a conclusion.3. To improve students' reading and comprehension skills in engineering topics, especially in prosthetics and orthotics engineering, and help them extract relevant information and summarize key points accurately.4. To enhance students' vocabulary in engineering topics, through reading and listening activities.5. To improve students' ability to listen effectively to different listening materials in engineering topics, understand the basic ideas, and summarize key points.6. To improve students' ability to speak and present ideas in front of the class.7. To enhance students' ability to engage and participate in classes through group reading or discussion.
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • Communicative strategy: Encourage students to engage in authentic language use through and group work, discussions, role-plays, and real-life engineering scenarios. • Multimodal Instruction: Utilize a variety of teaching resources and materials, including audiovisual materials, interactive online platforms. Incorporate visual aids, diagrams and multimedia tools to enhance comprehension and engage visual and auditory learners. • Authentic Materials: Incorporate authentic materials such as engineering articles, technical manuals, and industry reports to expose students to real-world language use in engineering contexts. This helps students develop language skills and domain-specific knowledge simultaneously. • Formative Assessment: Implement regular formative assessments, such as quizzes, short writing assignments, and oral presentations, to monitor students' progress and provide timely feedback. Use assessment tasks to gauge language development and target areas for improvement. • Self-Reflection and Self-Assessment: Encourage students to reflect on their language learning progress, set goals, and assess their own language proficiency. Promote self-directed learning by providing self-assessment tools and encourage students to seek opportunities for autonomous language practice.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	6	1. It's a wonderful world! Grammar: Auxiliary verbs, naming tenses, questions and negative. Vocabulary: Social expressions, sport and Leisure. Reading: Wonders of the modern world. Writing: Topic sentences. Listening: My wonderful exercise.	Lectures	Quizzes and HWs
2	2	6	2. 2. Get happy! Grammar: Present tense simple and continuous, and present passive. Vocabulary: Numbers and dates, money and fractions. Reading: The clock doctors. Writing: Developing paragraphs with descriptive details.	Lectures	Quizzes and HWs
3	2	6	3. Telling tales Grammar: Past tenses, simple, continuous, and perfect, past passive. Vocabulary: Art Literature. Reading: The painter and the Writer. Writing: Using word maps to brainstorm. Listening: Books and films exercise.	Lectures	Quizzes and HWs
4	2	6	4. Grammar: Modal verbs – obligation and permission. Reading: A world guide to good manners. Vocabulary: National words, countries and adjectives. Writing: Review of descriptive vocabulary. Listening: Come round my place exercise.	Lectures	Quizzes and HWs

5	2	6	5. Grammar: Future forms – going to, and present continuous. Reading: kind of holidays. Vocabulary: weather, travelling around.	Lectures	Quizzes and HWs
6	2	6	6. Grammar: Questions with like and v patterns. Reading: Global Pizza-history of the world's most famous f Vocabulary: Describing food, cities people. Writing: Paragraph explain cause and effect/ result. Listening: N York and London exercise.	Lectures	Quizzes and HWs
7	2	6	7. Grammar: Present perfect, and pres perfect passive. Reading: Dream j Vocabulary: Phrasal verbs, on phone. Writing: Expressing perso feelings about problems. Listening: busy life of a retired man.	Lectures	Quizzes and HWs
8	2	6	8. Grammar: Conditionals, first and sec conditionals, and time clau Vocabulary: Base and strong adjecti Reading: Who wants to be a milliona Writing: Using time expressions: a before, and when. Listening: Who w to be a millionaire exercise	Lectures	Quizzes and HWs
9	2	6	9. Grammar: Modal verbs – Probab and possibility. Vocabulary: chara adjectives, agreeing and disagree Reading: The man who planted tr Writing: Writing about causes and ef relationships. Listening: Brothers Sisters exercise	Lectures	Quizzes and HWs
10	2	6	10. Obsessions	Lectures	Quizzes and HWs
11	2	6	11. Grammar: Indirect Questions, questions tags. Read Engineering reading material 1. Vocabulary: Engineering terms 1 Speaking: group discussion. Listening: BBC six minutes Eng exercise	Lectures	Quizzes and HWs
12	2	6	12. Speaking presentation. Listen Ted video exercise.	Lectures	Quizzes and HWs
13	2	6	13. Grammar: Reported spee reported statements, and repor requests and commands. Read Engineering reading material Vocabulary: Engineering terms Speaking: group discuss Listening: Engineering listen material.	Lectures	Quizzes and HWs
14	2	6	14. Reading: Engineering reading mate 3.1. Vocabulary: Engineering terms	Lectures	Quizzes and HWs

15	2	6	15. Content review	Lectures	Quizzes and HWs
16	2	6	16. Preparatory week before the final Exam	Lectures	Quizzes and HWs
11. Course Evaluation					
Mid-term exam		10%			
HWs		10%			
Quizzes		10%			
Technical reports		10%			
Attendance sheet		10%			
Final Exam		50%			
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			1. New Headway Plus Intermediate Student Book, and Hohn Soars, 2006, Oxford University Press. 2. Writing in Paragraphs, Dorothy E Zemach and Carolyn Islam, 2010, Macmillan.		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			https://bme.umich.edu/news-events/bme-news/		