

## Course Description Form

<b>1. Course Name:</b>	
Engineering Surveying II	
<b>2. Course Code:</b>	
CIV045	
<b>3. Semester / Year:</b>	
Semester	
<b>4. Description Preparation Date:</b>	
23/9/2024	
<b>5. Available Attendance Forms:</b>	
Lectures are in person at the university only	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
Number of Credit Hours (Total) 75 / Number of Units (Total) 5	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Lect. Yasser Neama Kazem Email: yasir.al@uowa.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Introduction to directions, coordinate calculation, polygoning, deflection angles, map orientation, and types of north.</li> <li>Introduction to the theodolite and its use in engineering projects.</li> <li>Introduction to horizontal curves, their identification, and projection.</li> <li>Learning how to avoid measurement and orientation obstacles.</li> <li>Teaching students the methods of projection and layout for horizontal curves.</li> <li>Introduction to vertical curves, their types in roads, identification, and projection.</li> <li>Teaching students the methods of projection and layout for vertical curves.</li> <li>Introduction to rapid tacheometric surveying and indirect building height calculation.</li> <li>Introducing students to the total station device and how to use it in the field.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	

<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Explain the lectures and discussions in the classroom to deliver the scientific information to the student.</li> <li>• Directing questions and inquiries that are distinguished by accuracy.</li> <li>• Developing self-learning by deducing solutions to the problems.</li> <li>• Extracurricular assignments and solving classroom examples.</li> <li>• Field exercises within the university to apply measuring dimensions and levels.</li> <li>• Performing the tests specified for the subject at the times specified for them.</li> <li>• Reviewing the books and references indicated by the subject teacher.</li> </ul>
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10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

15	5	<ul style="list-style-type: none"> <li>• The learner will be able to determine directions and orient maps.</li> <li>• The learner will be able to calculate point coordinates and deflection angles of polygons.</li> <li>• The learner will be able to operate the theodolite in all its types.</li> <li>• The learner will be able to calculate the elements of horizontal curves, project them, and stake them out on the ground.</li> <li>• The learner will be able to avoid obstacles in curve projection and use alternatives.</li> <li>• The learner will be able to calculate the elements of vertical curves, project them, and stake them out on the ground.</li> <li>• The learner will be able to calculate the heights of tall buildings indirectly.</li> <li>• The learner will be able to operate the Total Station device.</li> <li>• To enhance the learner's engineering sense, decisionmaking speed, and accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>• Geographic north, magnetic north, Bearing and Azimuth.</li> <li>• Traversing and its types, and types of traverse polygons.</li> <li>• Calculation of directions, deflection angles, and coordinates.</li> <li>• Theodolite: its types, components, setup, and usage.</li> <li>• Reading horizontal and vertical angles using the theodolite.</li> <li>• Introduction to horizontal curves and their types.</li> <li>• How to project horizontal curves and methods of calculation.</li> <li>• Methods of staking out horizontal curves on the ground.</li> <li>• Obstacles and challenges in projecting horizontal curves.</li> <li>• Introduction to vertical curves and their types.</li> <li>• Exercises on calculating and projecting vertical curves on the ground.</li> <li>• Tacheometric surveying: methods and applications.</li> <li>• Exercises on calculating building heights using rapid surveying.</li> <li>• Introduction to the Total Station.</li> <li>• Using the Total Station to stake out horizontal curves.</li> </ul>	Lectures are in person at the university only	Quizzes Homework Assignment Reports
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**11. Course Evaluation**

Quizzes = 10%  
Assignments= 10%  
Projects\Lab.=10%  
Report= 10%  
Midterm Exam= 10%  
Final Exam= 50%

## 12. Learning and Teaching Resources

Main references (sources)	1-المساحة الهندسية -ياس ني عبيد احم د- كلية الهندسة – جامعة البصرة – وزارة التعليم العالي والبحث العلم ي م العراقية - 1990
	2- هندسة المساحة – للدكتور عباس زيدان – قسم البناء والانشاءات –الجامعة التكنولوجية – الطبعة الاول - 2009
	3- A text Book of Surveying and Leveling, R. Agor, 2012,Delhi